



Diogelu Gwent
Gwent Safeguarding

Multi Agency Supervision Principles







Ratified by Board
September 2024

Protocols & Procedures
Sub Group

Review Date
September 2027

Introduction

Whilst multi-agency supervision sessions are no longer facilitated by the Gwent Safeguarding Board Business Unit, it has been agreed by the Board that each member organisation adopts a set of principles when engaging with staff, either as part of a core group meeting, through individual supervision session, or as part of a reflective group session.

-  Reflection is at the heart of a 'what matters' conversation.
-  Reflection is a guide through the complexity and uniqueness of every family's situation.
-  Reflection allows the practitioner to see their own role and their impact as 'helpers' 'enablers' or 'practitioners'.
-  Reflection as part of practice with families will enable learning and thinking about how to do things better – in this respect it can bring about truly transformative results, not only for families but for how a person develops as a practitioner?

A supportive peer group makes it easier for a practitioner to admit feelings of frailty, anger, failure or personal vulnerability. It is a safe space in which to talk without fear of repercussion around the challenges and dilemmas of practice

Capturing the heart of the matter through the use of the principles set out below will assist those cases that have become “stuck” through providing a means to explore a potential way forward.

Principles to adopt to plan an effective way forward are

That the individual supervision or reflective group supervision addresses the: -

- **Personal/Family outcomes**
By ensuring that there is a shared view of an outcome? This may still be work in progress and should be a supportive exploration with the practitioner. Try to avoid generic descriptions or words, for example *wants to be independent or safe* etc. Try and ascertain a whole family outcome.
- **Strengths: personal, family, environment etc.**
By ensuring there is opportunity to explore everything that the practitioner knows about the strengths within and between people in the network or family and the home and community.

- **Priority Risks:**
By ensuring there is a means of establishing what the person/ family member is trying to avoid happening? Allow the practitioner to explore the priority risks to wellbeing from the families/persons/networks perspective Identify priority risks, and to put a plan in place if necessary to address high risk moments.
- **Safety planning**
By ensuring agreement is reached in respect of what is the plan to address the risks? Who does what where etc.? Establish if the plan is available to all concerned including out of hours' services.
- **Next steps**
By ensuring what needs to happen (actions) are agreed and recorded
- **Progress/ Where do we want to be**
By ensuring where you want to be (in one month, three months' time) is agreed and timescales for monitoring are also agreed.

It is important that the notes and agreed actions of the session are recorded in line with the agencies supervision recording policies.

A synopsis of the sessions should always be recorded on the child's case file, alongside any agreed actions

A copy of the actions should be distributed to those in attendance and shared wider if appropriate, as part of the care planning arrangements for the child.

Following the session, it is also recommended that the practitioner/s are given the opportunity to discuss the session in particular to state what was useful

The outcome and actions from each session should be included in any follow up child protection case conference reports and the chair of the child protection case conference should also be alerted to these in line with agency updates.

Multi-Agency Supervision Flow Chart

